Notes on contributors

Anita Ghai (anitaghai@aud.ac.in) is a professor in School of Human Studies, Ambedkar University Delhi, since 2015. Before this, Anita has been an associate professor in the Department of Psychology in Jesus and Mary College, University of Delhi. Her interest is in disability studies and issues of sexuality, care, psychology and gender. As a former fellow at the Nehru Memorial Museum Library, Anita has researched on issues of care of disabled women recipients, from feminist and disability theory perspectives. Anita was the former President of the Indian Association for Women's Studies. Her major publications are *Re-thinking Disability in India* (2015), (*Dis*)*Embodied Form: Issues of Disabled Women* (2003), and *Disability in South Asia: Knowledge and Experience* (2018, as editor). She is also an editor for *Disability and society, Scandinavian Journal of Disability Research* and *Indian Journal of Gender studies*.

Divya Shah (divu21@gmail.com) is an Assistant Professor of English at Gujarat Technological University, Ahmedabad, at present. She has done her Ph.D. in Comparative Literature. Her research interest includes Disability Studies, Gender and Sexuality, and Cultural Studies

Jyotishmita Sarma (jyotishmita.sarma@gmail.com) is currently working as Scientist B (Non-Medical) at the Department of Endocrinology & Metabolism, All India Institute of Medical Sciences (AIIMS), New Delhi. She has an M.A. in Gender Studies (Ambedkar University Delhi), M.Phil. and Ph.D. in Social Sciences in Health (Jawaharlal Nehru University). Her areas of interest include understanding the lived experiences of people with disabilities and people living with chronic illnesses, gender and health, and qualitative research.

Onyenachi Ada Ajoku (adafrika@hotmail.com) is an independent researcher specializing in Learning Disabilities/Difficulties Specialist. He is the founding Director of Diversely Strategised, a neurodiversity and disability consultancy.

Paul Euripides Demetriou (pauldemetrioucrane@yahoo.co.uk) is a Lecturer at the School of Education of the New City College, London, working in the area of post-16 teacher education.

Ritika Gulyani (gulyani.ritika15@gmail.com) has completed her PhD titled *Being D/ deaf: Issues in Education, Employment and Identity among Young People in the National Capital Region of Delhi* from the Centre for the Study of Social Systems, Jawaharlal Nehru University. She has also taught as a Guest Faculty in the Department of Sociology, Delhi University. Her research interests include Disability Studies, Deaf Studies, Sign Language and Educational Policy.

Santosh Kumar (santoshk.du@gmail.com) is Assistant Professor of English and Cultural Studies at CHRIST (deemed to be University), Bangalore since 2017. He received his PhD in Linguistics from the University of Delhi. In his Ph.D. he explored prejudices and discrimination against disability and gender expressed in proverbs in Hindi. Presently, he is working on the stigmatised idiomatic and proverbial expressions associated with mental asylums in Indian languages. His current areas of research include Critical Disability Studies, Critical Discourse Analysis, Sociolinguistics, Language and Power.

Sharmishthaa Atreja (sharmishthaa.atreja@gmail.com) is an Assistant Professor at the Department of Philosophy, University of Delhi. Her interests lie in Bio-linguistics, Musilanguage (an intersection of music and language) and Disability theory. She is an active member of the *CDSI* group. She is a recipient of the B.N. Ray Memorial Philosophy Award for her interest in Music and philosophy. Sharmishthaa is also a Hindustani-Classical vocalist, trained in Gwalior Gharana and has travelled abroad as an ambassador for Indian Music and culture.

Shireen Irani (Shireen.eye@gmail.com) has a Ph.D. in Linguistics in the interdisciplinary field of language and music. She has been teaching linguistics at the University of Mumbai and the Ali Yawar Jung National institute of speech and hearing disabilities, as a guest faculty since 2017. She has conducted several workshops with students, teachers, and government professionals, including in rural areas of Maharashtra, on scientific and multilingual pedagogic methods in the classroom, and approaching English from the perspective of Cognitive Linguistics.

Tanmoy Bhattacharya (tanmoy@linguistics.du.ac.in) teaches Linguistics at the University of Delhi and is the founder of the group *Critical Disability Studies in India* (CDSI). Further academic details can be accessed from http://people.du.ac.in/~tanmoy.

Zarana Maheshwari (zaranamaheshwary@gmail.com) is an assistant professor of Comparative Literature at Central University of Gujarat Gandhinagar. She has Ph.D. in Comparative Literature. She holds B2 in French (DELF B2) and B1 in Spanish (DELE B1). Her research interests include Disability Studies, Gender and Sexuality, Translation Studies, Culture Studies and Travel Literature. She writes about disability and has contributed articles to Indian Academy of Sciences, an editorially moderated online platform, and to Review of Disability Studies: an International Journal.